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ABSTRACT

Knowledge of foreign languages is one of the factors facilitating cultural, economic, technical, and scientific cooperation among the Member States of the European Community. For this reason it is important that there be an awareness of the situation about the teaching and learning of modern languages in schools of the Member States. The information from the Member States indicates that although there is little or no provision for foreign language teaching in primary education, most students in all the Member States have the opportunity to learn at least one foreign language beginning with the first year of secondary education. In almost all cases a first foreign language is compulsory. Apart from Belgium and Luxembourg, the most widespread first language is English, followed in a few instances by French or German. In the case of the English-speaking Member States the first foreign language is usually French; with the exception of a very few schools, where the first foreign language is German or Spanish. Provided for each member state is information about the description of education provided; the legal provisions; the language in order of availability/preference; the students (hours per week and period of study); the qualifications of teachers; the organized bodies for teacher/student exchanges; and the monitoring of teachers. (BZ)

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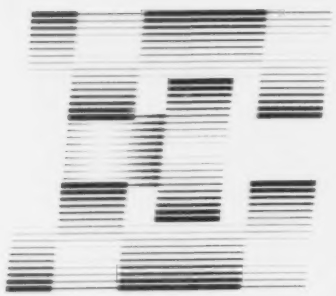
THE TEACHING OF LANGUAGES IN THE EUROPEAN COMMUNITY



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EURYDICE Central Unit

Brussels
1984

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EURYDICE Central Unit

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1984

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II. CONCLUSIONS OF THE COUNCIL AND THE MINISTERS OF EDUCATION MEETING WITHIN THE COUNCIL, LUXEMBOURG, 4 JUNE 1984, ON THE TEACHING OF FOREIGN LANGUAGES

FOREWORD

Knowledge of foreign languages is one of the factors facilitating cultural, economic, technical and scientific cooperation among the Member States of the European Community. For this reason, it is very important for the construction of Europe, and all Member States are aware of this.

Work carried out by the Education Committee until May 1984 based on the 1976 Education Action Programme, the 1978 Communication from the Commission to the Council, the cultural section of the Solemn Declaration on European Union of June 1983 and the European Parliament's Resolutions of March 1982 and February 1983 resulted in new agreements at the meeting on 4 June 1984 of the Council and the Ministers of Education. These gave fresh impetus to the teaching of foreign languages to young people and adults, and provided for the designation of information units in Member States to form part of the Community network specialised in foreign language teaching.

The discussion at the Council meeting was based on a specially prepared dossier compiled by EURYDICE, the education information network in the European Community. The dossier contained an information note on the present situation as regards the teaching of languages in the Community by Member State and two Commission working papers - one on the initial and in-service training of foreign language teachers, the other on the need to encourage cooperative links between specialised foreign language teaching information units.

It is the information note which is reproduced in this document. This note is a useful indication of the kind of comparative portrait which is needed on a regular basis, so that the strengths and weaknesses of existing policy can be reviewed. The conclusions reached by the Council on the teaching of foreign languages are also reproduced in this document. These take us some way forward in laying firmer foundations for cooperation in this field, giving practical form to the broad expressions of principle which were set out in the 1976 Action Programme.

Ivor Richard
Member of the Commission
of the European Community

THE TEACHING OF LANGUAGES IN THE EUROPEAN COMMUNITY

SITUATION IN THE MEMBER STATES

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INTRODUCTION

The aim of this information paper is to give a picture of the situation regarding the teaching and learning of modern languages in State schools in the Member States of the European Community. It does not cover post-school education, but in most cases does cover some post-compulsory education.

The information is based on the situation at the present time and does not take into account prospective reforms. However, in some cases, these reforms are noted under "Legal provision".

The number of tables provided per country varies according to the education system in the country concerned and also according to the availability of information. In those instances where information was not available, this was mainly due to the decentralized nature of the education system. For instance, in the case of the United Kingdom it is very difficult to get a precise picture of the situation. Under the 1944 Education Act, the only subject schools in England and Wales are obliged to offer is religious education. Similarly, under the Education (Scotland) Act 1980, education authorities are only obliged to make provision for religious education and the teaching of gaelic in gaelic-speaking areas. Therefore, subjects vary greatly from one school to the next, making it almost impossible to give a detailed and accurate account. For this reason, the tables concerning the United Kingdom are very general.

In order to facilitate comparison between the situation in the various Member States, the years of schooling are referred to as 1st - 13th year, the 1st year being the first year of compulsory primary education. For instance, in the case of Luxembourg, 1st year refers to the first year at primary school, not the first compulsory year i.e. the last year (age 5-6) of the pre-primary school.

SUMMARY OF THE MAIN POINTS DRAWN FROM THE TABLES

1. There is little or no provision for foreign language teaching in Primary education in the Member States. When foreign language teaching does exist, it is mostly experimental and optional and only concerns some schools. However, in Belgium and Luxembourg which are in the position of having more language, all national languages are taught (Luxembourg from the first year, Belgium from the third year in Brussels or bilingual areas, from the fifth year in other areas).

2. The teacher at Primary level is usually a general primary school teacher with or without a specific qualification to teach foreign languages. In some cases there is in-service training, but this is always optional. In almost all cases there is no possibility for teacher or student exchanges.

3. Most students in all the Member States have the opportunity to learn at least one foreign language from the first year of Secondary education. In almost all cases a first foreign language is compulsory, irrespective of the section or branch chosen. It is taught from 2½ to 6 hours per week depending on the country involved.

4. Apart from Belgium and Luxembourg, where one of the national languages is usually the first foreign language, the most widespread language is English, followed in a few instances by French or German.

5. In the case of the English-speaking Member States (the U.K. and Ireland), the first foreign language is usually French, but in a very few schools may be German or Spanish.

6. In most Member States students have the opportunity to learn a second foreign language, although not usually from the first year of Secondary education. When there is a second foreign language, it is often compulsory, again irrespective of the section or branch chosen. It is taught from 2 to 4 hours per week, depending on the country involved.

7. The choice of second language is usually between German, Spanish and Italian, and in a few cases also Russian and various others.

8. In some Member States students have the opportunity to learn a third foreign language, mostly at "Upper Secondary" level. This may be compulsory or optional depending on the country concerned and the section or branch chosen. It is taught from 1½ to 2½ hours per week. The choice is as for the second language.

9. The teacher at Secondary level is a specialist in at least one language and sometimes two, often depending on whether he/she teaches at "Lower Secondary" or"Upper Secondary" level.

10. Teachers at "Lower Secondary" level are trained either in special teacher training establishments or in universities, usually for two to four years and usually including a period of teaching practice. In all cases there is in-service training, usually in the home country and it is almost always optional.

11. Teachers at "Upper Secondary" level are almost always trained in universities, usually for four to six years and usually including a period of teaching practice. In all cases there is in-service training and again this is usually in the home country and it is almost always optional.

12. There are some teacher exchanges between many of the Member States at Secondary level, although they are almost always optional. This applies to student teachers and to practising teachers.

13. There are very few student exchanges at "Lower Secondary" level, but more at "Upper Secondary" level. In both cases, they are optional and often privately arranged.

(6 years)
(compulsory)
(6-12 yrs old)

Description of education provided : Depends on whether unilingual, bilingual or Brussels area, otherwise general

Legal provisions : Law 30/7/63, Decree 30/1/75, 27/7/81

Language in order of preference/availability	1st foreign language	2nd foreign language	3rd foreign language
Language area: Brussels or bilingual	French/1		
French /2	Dutch		
Dutch	Dutch / French	German English Spanish 5	
German	French, German/4		
Students - hrs per week + period of study: Brussels or bilingual	3 hrs pw. 3rd, 4th yrs, 5 hrs p.w. 5th 6th yrs (compulsory)3		
French	3 hrs pw. 5th yr -(optional) 2		
Dutch	3 hrs pw. 5th yr -(optional)		
German	3 hrs p.w. 5th yr - (optional)		
Qualification of teacher (specialist ?) :	General primary school teacher with diploma for passing tests in language in question		
Teacher training 1. Pre-service: Type of establishment	(Ecoles normales primaires)		
Period of study	Primary teacher training school 3 yrs + diploma of thorough knowledge of language in question, otherwise general training for primary school teachers, inc. teaching practice		
2. In-service: Compulsory or optional	Optional		
Type of establishment	Brussels - City of Brussels (Fr. + Dutch), Willemsfonds (Dutch), Provincial teacher training school of Tirlemont (Fr. + Dutch)		
Period of training			
Organising body(ies) - (public or private)			
Teacher exchanges 1. Pre-service: Compulsory or optional	Do not exist		
Country/language			
Type of establishment			
Period			
2. In-service: Compulsory or optional			
Country/language			
Type of establishment			
Period			
Organising body(ies) - (public or private)			
Student exchanges: Compulsory or optional	Do not exist		
Country/language			
Type of establishment			
Period			
Monitoring of teachers	Inspectors		

NOTES 1) French when Dutch-speaking (compulsory)
Dutch when French-speaking
2) Primary schools in Liege have English courses.
3) 2 hrs p.w. 1st and 2nd yr - spoken language (optional)
4) French when German school, German when French school (compulsory)
5) Taught when high proportion of migrant children

BELGIUM / LOWER SECONDARY - TRADITIONAL (L.S.O.)*3)

Athénée (boys)
Lycée (girls)
college (catholic)

(3 yrs)
(12-15 yrs old)
(compulsory)

Description of education provided : Traditional education, depends on whether unilingual or Brussels area depends on whether Latin/Greek, modern, 'familiale' or latin/maths section

Legal provisions : Law 30/7/63, Decree 30/1/75 - Min. Circular 1/JD/MJD/83/1039 - 24/6/83 Royal Decree 16/7/79 on the choice of a 1st, 2nd or 3rd foreign language in Dutch speaking secondary education

Language in order of preference/availability	1st foreign language	2nd foreign language	3rd foreign language
Language area: Brussels or bilingual	French/1 Dutch	French	French
Language area: French	Dutch	Dutch	Dutch
Language area: Dutch	French	English	English
Language area: German	French/2 German	German	German
	English	Spanish	Spanish
	German	Italian & Arabic	Italian, Russian, Arabic
Students - hrs per week + period of study	4 hrs p.w. 7,8th yr (Latin/Greek) 7th yr (familiale) 8th yr (Latin/Maths) 9th yr (modern). 5hrs pw 8th yr (modern) 3hrs pw 8th yr (familiale) 9th yr (Latin/Greek, Lat.Maths (familiale) (Compulsory)	3 hrs p.w. 8,9th yr (modern) 2 hrs p.w. 8th yr (familiale) 9th yr (Latin/Greek, Latin/Maths, Compulsory) (familiale)	2 hrs p.w. 9th yr (optional)
Qualification of teacher (specialist ?) :	Lower Secondary school teacher - Language specialist 'Regent' (agrégé de l'enseignement secondaire inférieur) - Dutch, Eng., Germ. Licencié - It. Sp.		
Teacher training 1. Pre-service: Type of establishment	(écoles normales supérieures)		
Teacher training 1. Pre-service: Period of study	secondary general teacher training school, inc. teaching practice		
Teacher training 2. In-service: Compulsory or optional	3 yrs (after 6 yrs primary + 6 yrs secondary ed.)		
Teacher training 2. In-service: Type of establishment	Some compulsory, others optional		
Teacher training 2. In-service: Period of training	Organized by inspectors		
	Some training courses or 1-day seminars		
Organising body(ies) - (public or private)			
Teacher exchanges 1. Pre-service: Compulsory or optional	Do not exist officially, but may be organized individually		
Teacher exchanges 1. Pre-service: Country/language			
Teacher exchanges 1. Pre-service: Type of establishment			
Teacher exchanges 1. Pre-service: Period			
Teacher exchanges 2. In-service: Compulsory or optional	Do not exist		
Teacher exchanges 2. In-service: Country/language			
Teacher exchanges 2. In-service: Type of establishment			
Teacher exchanges 2. In-service: Period			
Organising body(ies) - (public or private)			
Student exchanges: Compulsory or optional	Do not exist		
Student exchanges: Country/language			
Student exchanges: Type of establishment			
Student exchanges: Period			
Monitoring of teachers	Inspectors		

NOTES 1) French when Dutch-speaking, Dutch when French-speaking (compulsory)
2) French when German school, German when French school (compulsory)
3) Dutch speaking education

BELGIUM / UPPER SECONDARY - TRADITIONAL (H.S.C.)*3)

ATHENEE (boys)
LYCEE (girls)
COLLEGE (Catholic)

3 yrs (compulsory) (16-18 yrs old)

Description of education provided : Traditional education, depends on whether unilingual, bilingual or Brussels area and depends on whether Latin/Greek, Latin/Maths, Latin/Sciences Science A or B, economics

Legal provisions : Law 30/7/63, Decree 30/1/75. Min. Circular I/JD/MJD/83/1039 - 24/6/83 Royal Decree 16/7/79 on the choice of a 1st, 2nd or 3rd foreign language in Dutch speaking secondary education

Language in order of preference/availability		1st foreign language					2nd foreign language					3rd foreign language				
Language area	Brussels or bilingual	{French 1 Dutch / Dutch / French}	English	German			French Dutch	English	German	Spanish	Italian	French Dutch	English	German	Spanish	Italian Russian Arabic
	French	{French 2 German}														
	Dutch															
	German															
Students - hrs per week + period of study		3 hrs p.w. 10,11,12th yr.(compulsory) (Latin/Greek,Latin/Maths,Latin/Sciences) 4 hrs p.w. 10,...,12th yr.(compulsory) (Science A or B, economics)					2 hrs p.w.10,11,12th yr(Latin/Greek/ Latin/Maths;Latin/Sciences) 11,12th yr(Science A,Economics)12th yr(B) 3hrs p.w.10th yr(Science A,B,Economics) 11th yr (Science B) (Compulsory)					3 hrs p.w. 10,11th yr,2 hrs p.w. 12th yr(Economics only)(Compulsory) 1-2 hrs p.w.(others) (Optional)				

Qualification of teacher (specialist ?) :	Secondary school teacher - language specialist 'Licenciés' with 'agrégation de l'enseignement secondaire supérieur'
Teacher training 1. Pre-service	
Type of establishment	university, inc. teaching practice
Period of study	4 yrs - 2 yr introductory course, 2 yr work for degree (after 6 yr Primary and 6 yr Secondary ed)
2. In-service	
Compulsory or optional	Some compulsory, others optional
Type of establishment	Organized by inspectors
Period of training	Short training courses or 1-day seminars
Organising body(ies) - (public or private)	Association for the Promotion of Education & Training Abroad (l'Association pour la promotion de l'éducation et de la formation à l'étranger)
Teacher exchanges 1. Pre-service	
Compulsory or optional	
Country/language	No information
Type of establishment	
Period	
2. In-service	
Compulsory or optional	Optional
Country/language	Germany, Netherlands, England
Type of establishment	Seminars organized in the framework of bilateral cultural agreements and financed by the Ministry of Education
Period	
Organising body(ies) - (public or private)	
Compulsory or optional	
Student exchanges Country/language	Do exist, but no information
Type of establishment	
Period	
Monitoring of teachers	Inspectors

NOTES 1) French when Dutch-speaking, Dutch when French-speaking (compulsory)
2) French when German school, German when French school (compulsory)
3) Dutch speaking education

BELGIUM / COMPREHENSIVE SCHOOLS (écoles polyvalentes) — **SECONDARY - 'RENEWED' - GENERAL**

Description of education provided : General, depends on whether unilingual, bilingual or Brussels area — 6 yrs (Compulsory)
depends on whether observation (7-8), orientation (9-10), determination (11-12) — (12-18 yrs old)

Legal provisions : Law 30/7/63, Decree 30/1/75, Min. Circular 24/6/83 Royal Decree of 16/7/79 on the choice of a 1st, 2nd or 3rd foreign language in Dutch-speaking secondary education

Language in order of preference/availability		1st foreign language					2nd foreign language					3rd foreign language				
Language area	Brussels or bilingual	French/1 Dutch	English	German			French Dutch	English	German	Spanish	Italian	French Dutch	English	German	Spanish	Itali Russi Arabi
	French	Dutch														
	Dutch	French														
	German	French/2 German														
Students - hrs per week + period of study *3)		4 hrs p.w. 7,8,9,10th yrs (compulsory) 4 hrs p.w. 11,12th yrs (basic option) 7 hrs p.w. 11,12th yrs (supplementary option)					4 hrs p.w. 9,10,11,12th yrs (basic optio) 2 hrs p.w. 9,10,11,12th yrs (supplementary option)					4 hrs p.w. 10,11,12th yrs (bas) 2 hrs p.w. 11,12th yrs (complementary option)				optio
Qualification of teacher (specialist ?) :		7-12th yrs - 'Regents' (agrégé de l'enseignement secondaire inférieur) - Dutch, Eng. Fr. Licenciés - It. Sp.														

Teacher training

1. Pre-service
   - Type of establishment: Secondary general teacher training school, inc. teaching practice
   - Period of study: 3 years
2. In-service
   - Compulsory or optional: Some compulsory, others optional
   - Type of establishment: Organized by inspector, usually in collaboration with Centre Permanent d'Auto-Formation et de Formation continuée de l'Etat in Huy, or other competent body under Min.of Ed.
   - Period of training: Short training courses, or 1-day seminars

Teacher exchanges

Organising body(ies) - (public or private): Association for the Promotion of Education & Training Abroad

1. Pre-service
   - Compulsory or optional: Optional
   - Country/language: No information
   - Type of establishment
   - Period
2. In-service
   - Compulsory or optional: Optional
   - Country/language: Germany, Netherlands, England
   - Type of establishment: Seminars organized in the framework of bilateral cultural agreements and financed by the Ministry of Education
   - Period

Student exchanges

Organising body(ies) - (public or private)
- Compulsory or optional
- Country/language: Do exist, but no information
- Type of establishment
- Period

Monitoring of teachers: Inspectors

NOTES
1) French when Dutch-speaking, Dutch when French-speaking (compulsory)
2) French when German-school, German when French school (compulsory)
3) All figures are indicative as from the 9th yr onwards each pupil may combine 1 or several options

BELGIUM / COMPREHENSIVE SCHOOLS (écoles polyvalentes) — SECONDARY- 'RENEWED' - TECHNICAL/ VOCATIONAL

Description of education provided : Technical & vocational: Branch of General 'renewed' secondary. 7th and 8th year technical same as general. 7th year vocational same as general. Otherwise, depends on whether unilingual, bilingual or Brussels area.

Legal Provisions : Law 30/7/63, Decree 30/1/75, Ministerial Circular 24/6/1983 — 6 yrs (compulsory) (12-18 yrs old) — Royal Decree of 16/7/79 on the choice of a 1st,2nd or 3rd foreign language in Dutch speaking secondary education

Language in order of preference/availability	1st foreign language	2nd foreign language	3rd foreign language
Language area: Brussels or bilingual	French/1 (1)		
Language area: French	Dutch (1)		
Language area: Dutch	English / German		
Language area: German	French/2 (2)		
Students - hrs per week + period of study *3)	4 hrs p.w. 11,12th yrs (option), 2 hrs p.w. 9,10,11, 12th yrs (supplementary option) Technical 4 hrs p.w. 8th yr, 2 hrs p.w. 9,10,11, 12th yrs (compulsory) vocational	7-12th yrs 'Regents' (agrégé de l'enseignement secondaire inférieur)	
Qualification of teacher (specialist ?) :	Dutch, English, French Licenciés, It, Sp.		
Teacher training — 1. Pre-service: Type of establishment	Secondary general teacher training school,inc. teaching practice		
Teacher training — 1. Pre-service: Period of study	3 years		
Teacher training — 2. In-service: Compulsory or optional	Some compulsory, others optional		
Teacher training — 2. In-service: Type of establishment	Organized by inspector		
Teacher training — 2. In-service: Period of training	Short training courses or 1-day seminar.		
Organising body(ies) - (public or private)	Association for the Promotion of Education& Training abroad		
Teacher exchanges — 1. Pre-service: Compulsory or optional	Optional		
Teacher exchanges — 1. Pre-service: Country/language			
Teacher exchanges — 1. Pre-service: Type of establishment	No information		
Teacher exchanges — 1. Pre-service: Period			
Teacher exchanges — 2. In-service: Compulsory or optional	Optional		
Teacher exchanges — 2. In-service: Country/language	Germany, Netherlands, England		
Teacher exchanges — 2. In-service: Type of establishment	Seminars organized in the framework of bilateral cultural agreements and financed by the Ministry of Education		
Teacher exchanges — 2. In-service: Period			
Organising body(ies) - (public or private)			
Student exchanges: Compulsory or optional			
Student exchanges: Country/language			
Student exchanges: Type of establishment	Do exist, but no information.		
Student exchanges: Period			
Monitoring of teachers	Inspectors		

NOTES
1) French when Dutch-speaking, Dutch when French-speaking (compulsory)
2) French when German school, German when French school (compulsory)
3) All figures are indicative as from the 9th yr onwards each pupil may combine 1 or several options

DENMARK / PRIMARY - FOLKESKOLE

Description of education provided : General - 5 years - Compulsory - 7-11 years old

Legal provisions : 1958 Ed. Act, 6/75 Act on Folkeskole (Danish Primary + Lower Secondary)

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English		
Students - hrs per week + period of study	2 1/2 hrs per week - 5th year (compulsory)		
Qualification of teacher (specialist ?) :	Teacher training certificate, specialized in 2 compulsory subjects (but qualified to teach all compulsory subjects)		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	 Teacher Training College 3 1/2 - 4 years, inc. 12 weeks teaching practice Optional Royal Danish School of Educational Studies Part-time, as well as full-time (and degree courses)		
Teacher exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	 Private Optional No further information Optional Organized locally by municipalities or counties		
Student exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Private; no further information		
Monitoring of teachers	Local authorities. State-controlled tests + examinations in order to ensure a uniform education		

NOTES

DENMARK / LOWER SECONDARY - FOLKESKOLE

Description of education provided : General - 4 or 6 years - Compulsory - 12-16 years old

Legal provisions : The Act on the Folkeskole, 1975, (The Danish Primary and Lower Secondary School)

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English	German	French
Students - hrs per week + period of study	2 1/2 hrs per week - 6-10th year (compulsory)	2½hrs per week - 6th-10th yr(optional) 3hrs per week - 6th-10th yr(optional)	3 hrs per week - 10th year (optiona
Qualification of teacher (specialist ?) :	Teacher Training Certificate from a Teacher Training College (3 1/2 - 4 years), specialized in two compulsory subject but qualified to teach all compulsory subjects.		
Teacher training 1. Pre-service Type of establishment	Teacher Training College		
Period of study	3 1/2 - 4 years, inc. 12 weeks teaching practice		
2. In-service Compulsory or optional	Optional		
Type of establishment	Royal Danish School of Educational Studies		
Period of training	Part-time, as well as full-time and degree courses		
Teacher exchanges Organising body(ies) - (public or private)	Private		
1. Pre-service Compulsory or optional	Optional		
Country/language			
Type of establishment	No information		
Period			
2. In-service Compulsory or optional	Optional		
Country/language			
Type of establishment	Organized locally by municipalities or countries		
Period			
Student exchanges Organising body(ies) - (public or private)	Private; no information		
Compulsory or optional			
Country/language			
Type of establishment			
Period			
Monitoring of teachers	Local authorities. State-controlled tests and examinations in order to ensure a uniform education.		

NOTES

DENMARK / UPPER SECONDARY - GYMNASIUM

Description of education provided : General, depends on whether Languages or Mathematics Line, common core or branch subject - 3 years - Compulsory - 16-18 years c

Legal provisions : Ministry of Education Notice No 370 of June 28th, 1977

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English	German / French	French / Spanish / Russian / Italian
Students - hrs per week + period of study — Languages *	3 hrs p.w. 1st yr (common core) 3-5 hrs p.w. 2nd-3rd yr (A) 2 1/2-4 hrs p.w. 2nd-3rd yr (B + C)	2 1/2 hrs p.w. 1st yr (common core) 2 1/2-4 hrs.p.w. 2nd-3rd yr (A,B,C)	4 hrs p.w. 1st yr (common core) 2 1/2 hrs p.w. 2nd-3rd yr (common (compulsory)
Mathematics	4 hrs p.w. 1st yr (common core) (compul.)	4 hrs p.w. 1st yr (common core) (compul.)	
Qualification of teacher (specialist ?) :	University graduates (in one major and one minor subject) who have completed a 5 months' post-graduate course in educational theory and practice in a school		
Teacher training — 1. Pre-service Type of establishment Period of study	University, inc. teaching practice at Gymnasium 6 years university + 5 months teacher training course, inc. 120 hrs teaching practice		
Teacher training — 2. In-service Compulsory or optional Type of establishment Period of training	There is no exclusive in-service institution. The Directorate for Upper Secondary Education (Ministry) has a certain amount of money at its disposal for in-service courses. These are organized by the individual Danish Unions of Teachers of specific subjects. Teachers can apply for these courses (optional) which normally last from 1 to 3 d		
Organising body(ies) - (public or private)	Organized locally, no further information.		
Teacher exchanges — 1. Pre-service Compulsory or optional	Optional		
Country/language Type of establishment Period	Not administrated centrally. Different arrangements have been established locally 1 month - 3 months		
Teacher exchanges — 2. In-service Compulsory or optional Country/language Type of establishment Period	No information		
Organising body(ies) - (public or private) Compulsory or optional Student exchanges — Country/language Type of establishment Period	No information		
Monitoring of teachers	The Headmaster is responsible for the administration and the pedagogical content at the school. **		

NOTES * A - Modern languages
B - Music - Languages
C - Social studies - Languages

** The Directorate for Upper Sec. Education has the formal educational responsibility, and the Educational Advisors of the Ministry may occasionally sit in on lessons upon the request of the school, their roles primarily being that of advisers, rarely that of inspectors.

Description of education provided : General, preparation for entry to tertiary education - at Gymnasia, teacher training colleges and elsewhere.
Depends on whether common core or optional subject - 2 years - 17-18 yrs old + *

Legal provisions : Higher Preparatory Examination Act, cf. Notice no. 316 of July 2, 1970

Language in order of availability/ preference	1st foreign language					2nd foreign language					3rd foreign language			
	English (common core)	English (optional)				German (common core)	German (optional)				French	Spanish (optional)	Russian	Italian
Students - hrs per week + period of study	2 1/2-3 hrs p.w. (common core) 1-2 1/2 hrs p.w. (optional)					2 1/2 hrs p.w. (common core) 4 hrs p.w. (optional)					2 1/2-3 hrs p.w. (optional)			
Qualification of teacher (specialist ?) :	University graduate (in one major and one minor subject) who has completed a 5-month post-graduate course in e tional theory and practice i													
Teacher training 1. Pre-service: Type of establishment	University, inc. teaching practice													
Teacher training Period of study	6 years university + 5 months teacher training, inc. 120 hours teaching practice													
Teacher training 2. In-service: Compulsory or optional	Optional													
Teacher training Type of establishment	No exclusive in-service institution. Directorate for Upper Secondary Education finances in-service courses orga by individual Danish Unions of Teachers of specific													
Teacher training Period of training	1-3 days													
Organising body(ies) - (public or private)	Organized locally, no information													
Teacher exchanges 1. Pre-service: Compulsory or optional	Optional													
Teacher exchanges Country/language, Type of establishment, Period	1 month - 3 months													
Teacher exchanges 2. In-service: Compulsory or optional, Country/language, Type of establishment, Period	No information													
Organising body(ies) - (public or private)														
Student exchanges: Compulsory or optional, Country/language, Type of establishment, Period	No information													
Monitoring of teachers	Headmaster. Directorate for Upper Secondary Education. Educational advisers of the Ministry.													

NOTES * Open to anyone over age of 18.
In addition to 2-year courses (full-time), also evening classes of 3 or 4 years .

Description of education provided : Technical/Vocational on completion of 9th year Folkeskole - 2-4 years

Legal provisions : Different regulations and circulars according to the Law on Basic Vocational Education and Training of 1977

	1st foreign language *					2nd foreign language **					3rd foreign language				
Language in order of availability/ preference	English	German				English	German	French							
Students - hrs per week + period of study	3 hrs p.w. -					great variety									
Qualification of teacher (specialist ?) :	Specialist														
Teacher training 1. Pre-service: Type of establishment; Period of study	State Institute for the Educational Training of Vocational Teachers (Statens Erhvervspaedagogiske Laereruddannelse (SEL))														
	normally 5 years, inc. 6 months' practical compulsory teacher training														
2. In-service: Compulsory or optional	Optional														
Type of establishment	SEL														
Period of training	1 week														
Teacher exchanges 1. Pre-service: Organising body(ies) - (public or private)															
Compulsory or optional; Country/language; Type of establishment; Period	No information														
2. In-service: Compulsory or optional; Country/language; Type of establishment; Period	No information														
Student exchanges: Organising body(ies) - (public or private); Compulsory or optional; Country/language; Type of establishment; Period	No information														
Monitoring of teachers	By 1 inspector, 1 vice-inspector and 2 consultants														

NOTES * for all, compulsory 1st year
** optional, 1st and 2nd year

Description of education provided : Technical/Vocational Education, on completion of 9th year Folkeskole - 2 - 4 years

Legal provisions : Different regulations and circulars according to the Law on Basic Vocational Education and Training of 1977

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English	German	French (optional)
Students - hrs per week + period of study	3 1/2 hrs p.w. (on an average)	3 1/2 hrs p.w. (on an average)	3 hrs p.w. (on average)
Qualification of teacher (specialist ?) :	specialist-examination is required either as a subject teacher or "ED" or "EA" in the language concerned (Danish Ling. Merc. Bachelor's degree)		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	State Institute for the Educational Training of Vocational Teachers (Statens Erhvervspaedagogiske Laereruddannelse (SEL)) 1/2 - 3 years Optional SEL 1-5 days		
Teacher exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	No information No information		
Student exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No information		
Monitoring of teachers	By 1 inspector, 1 vice-inspector + 2 consultants		

NOTES

FEDERAL REPUBLIC OF GERMANY : GRUNDSCHULE (PRIMARY)

Description of education provided : General compulsory four years(6 years in Berlin) for 6-10 year olds(6-11 years respectively). Some schools offer foreign language teaching on an experimental basis. In Berlin foreign language teaching is compulsory as from the 5th year of primary schooling.

Legal provisions :
School - legislation of the länder.

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English, French		
Students - hrs per week + period of study	2-3 hrs p.w. 3rd, 4th year (Experimental)		
Qualification of teacher (specialist ?) :	Teaching qualification for the "Grundschule" and the "Hauptschule"(in Nordrhein-Westfalen and in Bremen,the qualification is for the "primary level").		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	Teacher Training Colleges,Colleges of Education,Universities,Comprehensive Universities(Gesamthochschulen).Minimum length 3 years.Studies include training in one class-subject.In most of the länder this subject may also be English French.Following completion of studies in the higher education institution there is a practically oriented additior training of a minimum length of 1 year. All teachers are obliged to follow courses of in-service training, but they are free to choose the courses which th would like to attend.Courses are offered by in-service training institutions of the länder.Length of courses and types (e.g. afternoon courses in town or residential courses for several days) vary.		
Teacher exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Do not exist Do not exist		
Student exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Do not exist		
Monitoring of teachers	No information		

NOTES

FEDERAL REPUBLIC OF GERMANY : HAUPTSCHULE / LOWER SECONDARY

Description of education provided : General 5 (respectively 6) years within compulsory schooling 10-15(16) year olds.

Legal provisions : School legislation of the länder.

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English, French		
Students - hrs per week * period of study	5 hrs p.w. 5th,6th yr, 4 hrs p.w.7th yr 3-4*hrs p.w. 8,9th yr, 3-5*hrs p.w. 10th yr.		
Qualification of teacher (specialist ?) :	Teaching qualification for the "Grund- und Hauptschulen"(in Nordrhein-Westfalen and in Bremen the qualification is the "lower secondary level")specialised teacher in one foreign language.		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	Teacher Training Colleges of Education, Universities,Comprehensive Universities;minimum length 3 years.Courses include training in one subject.This subject may also be English or French.Following completion of studies there is a practically oriented training of a minimum length of 1 year. All teachers are obliged to follow courses of in-service training, but they are free to choose the courses which they would like to attend.Courses are offered by in-service training institutions of the länder.Length of courses and types (e.g. afternoon courses in town or residential courses for several days) vary.		
Teacher ** exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Pedagogical Exchange Service(PAD)in the Secretariat of the Standing Conference of the Ministers of Education of the Länder Optional,compulsory in some universities United Kingdom and France in some cases Secondary school 1 term - 1 year Optional United Kingdom Secondary school 3-6 months - 1 year		
Student exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No exchange programmes exist		
Monitoring of teachers	No information		

NOTES

*) varying between the individual länder

**) A global quantitative overview of 1983 exchange activities is given in a separate table

FEDERAL REPUBLIC OF GERMANY : REALSCHULE (LOWER SECONDARY)

Description of education provided : General 6 years for 10-16 year olds, beyond compulsory

Legal provisions : School legislation of the länder

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English	French				English	French	Others							
Students - hrs per week * period of study	5 hrs p.w. 5th,6th yrs 4 hrs p.w. 7th,8th yrs 3-4*hrs p.w. 9th,10th yrs					4 hrs p.w. 7th,8th yr 3-4*hrs p.w. 9th,10th yr									
Qualification of teacher (specialist ?) :	Teaching qualification for the "Realschule"(in Nordrhein-Westfalen and in Bremen, the qualification is for the "lower secondary" level); specialised teacher in one or two foreign languages														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	Universities, Colleges of Education, Teacher Training Colleges, Comprehensive Universities. Minimum length of 3 years followed by 18 months of practically oriented training (preparatory service). All teachers are obliged to follow courses of in-service training, but they are free to choose the courses which they would like to attend. Courses are offered by in-service training institutions of the länder. Length of courses and types (e.g. afternoon courses in town or residential courses for several days) vary.														
Teacher exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service ** Compulsory or optional Country/language Type of establishment Period	Pedagogical Exchange Service(PAD)in the Secretariat of the Standing Conference of the Ministers of Education of the Länder Optional, compulsory in some universities France, United Kingdom mostly Secondary school 1 term - 1 year Optional France, United Kingdom mostly Secondary school 3-6 months to 1 year														
Student ** exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Exchange programmes exist: a) for foreign pupils - language courses, visits to the City of Berlin b) for German pupils - grants awarded by foreign governments c) German - American partnership d) German - Canadian pupil exchange 3 weeks - 1 trimester														
Monitoring of teachers	No information														

NOTES * varying between the individual länder
** a global quantitative overview of 1983 exchange activities is given in a separate table

FEDERAL REPUBLIC OF GERMANY : GYMNASIUM (LOWER AND MEDIUM LEVEL) LOWER SECONDARY

Description of education provided : General, classes 5-10(for 10-16 year olds)mostly with modern language - mathematical/science or classical language - orientation but also arts, social science, economics or technical orientation.

Legal provisions : School legislation of the länder.

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English	French	Latin	Others		French	English	Latin	Others		Greek	Others			
Students - hrs per week + period of study	5-6*hrs p.w. 5th,6th yr 4 hrs p.w. 4th yr 3-4*hrs p.w. 8th yr 3 hrs p.w. 9th,10th yr					4-5*hrs p.w. 7th yr, 4 hrs p.w 8th yr 3-4*hrs p.w. 9th,10th yr					5-6*hrs p.w. 9th,10th yr.				
Qualification of teacher (specialist ?) :	Teaching qualification for the Gymnasium(in Nordrhein-Westfalen and in Bremen,the qualification is for the "lower secondary level") specialised teacher in one or two foreign languages.														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	Universities or Comprehensive Universities Minimum of 4 years of study followed by a 2-year period of practically oriented training (preparatory service) All teachers are obliged to follow courses of in-service training, but they are free to choose the courses which they would like to attend. Courses are offered by in-service training institutions of the länder. Length of courses and types (e.g. afternoon courses in town or residential courses for several days) vary.														
Teacher exchanges ** Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Pedagogical Exchange Service(PAD)in the Secretariat of the Standing Conference of the Ministers of the Länder Optional, compulsory in some universities France, United Kingdom mostly, also Belgium and Italy Secondary school 1 term - 1 year Optional France, United Kingdom mostly, also Belgium and Italy. All + Spain in-service training courses Secondary school 3-6 months to 1 year														
Student ** exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Exchange programmes exist: a) for foreign pupils - language courses, visits to the City of Berlin b) for German pupils - grants awarded by foreign governments c) German - American partnership d) German - Canadian pupil exchange 3 weeks - 1 trimester														
Monitoring of teachers	EC programme: study visits by local and regional administrators of educational institutions catering for the 11 to 19 year olds														

NOTES * varying between the individual länder

** A global quantitative overview of 1983 exchange activities is given in a separate table

Description of education provided : Continuation of grammar school educational career in 3 annual levels for 17-19 year olds. Starting with year 11, teaching is organised in semester-courses.

Legal provisions : School legislation of the Länder.

Language in order of availability/ preference	1st foreign language					2nd foreign language					3rd foreign language				
	English	French	Latin	Others		French	English	Latin	Others		Greek	Others			
Students - hrs per week * period of study	Year 11 : 3-5*hours p.w. Years 12/13 : 2 semester-courses are set out as minimum requirements; if the student opts for a "basic course", the amount of teaching is 3 hours per week, if it is a specialised course, the weekly teaching is 5-6*hours.														
Qualification of teacher (specialist ?) :	In order to qualify for the Gymnasium (in Nordrhein-Westfalen and in Bremen, the qualification is for the Lower Secondary level) a specialised teacher in one or two foreign languages.														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	Universities or Comprehensive Universities Diploma of 4 years of study followed by a 2-year period of practically oriented training (preparatory service) All teachers are obliged to follow courses of in-service training, but they are free to choose the courses which they would like to attend. Courses are offered by in-service training institutions of the länder. Length of courses and types (e.g. afternoon courses in town or residential courses for several days) vary.														
Teacher ** exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Pedagogical Exchange Service(PAD)in the Secretariat of the Standing Conference of the Ministers of the Länder Optional, compulsory in some universities France, UK mostly, also Belgium, Italy, Spain, Canada, USA, Western part of Switzerland and Australia Secondary school 1 term - 1 year Optional France, UK mostly, also Belgium, Italy, Canada, USA, Australia Secondary school 3 - 6 months to 1 year														
Student ** exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Exchange programmes exist: a) for foreign pupils - language courses, visits to the City of Berlin b) for German pupils - grants awarded by foreign governments c) German - American partnership d) German - Canadian pupil exchange 3 weeks - 1 trimester														
Monitoring of teachers	EC programmes: study visits by local and regional administrators of educational institutions catering for the 11 to 19 year olds														

NOTES * varies in different länder
** a global quantitative overview of 1983 exchange activities is given in a separate table

FEDERAL REPUBLIC OF GERMANY : GYMNASIUM (OBERSTUFE) / UPPER SECONDARY

Description of education provided : Continuation of grammar school educational career in 3 annual levels for 17-19 year olds.Starting with year 11,teaching is organised in semester-courses.

Legal provisions : School legislation of the Länder.

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English	French	Latin	Others		French	English	Latin	Others		Greek	Others			
Students - hrs per week * period of study	Year 11 : 3-5*hours p.w. Years 12and13 : 2 semester-courses are set out as minimum requirements; if the student opts for a "basic course", the amount of teaching is 3 hours per week, if it is a specialised course, the weekly teaching is 5-6*hours.														
Qualification of teacher (specialist ?) :	Teaching qualification for the Gymnasium (in Nordrhein-Westfalen and in Bremen, the qualification is for the lower secondary level) specialised teacher in one or two foreign languages.														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	Universities or Comprehensive Universities Minimum of 4 years of study followed by a 2-year period of practically oriented training (preparatory service) All Teachers are obliged to follow courses of in-service training, but they are free to choose the courses which they would like to attend. Courses are offered by in-service training institutions of the länder. Length of courses and types (e.g. afternoon courses in town or residential courses for several days) vary.														
Teacher ** exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Pedagogical Exchange Service(PAD)in the Secretariat of the Standing Conference of the Ministers of the Länder Optional, compulsory in some universities France, UK mostly, also Belgium, Italy, Spain, Canada, USA, Western part of Switzerland and Australia Secondary school 1 term - 1 year Optional France, UK mostly, also Belgium, Italy, Canada, USA, Australia Secondary school 3 - 6 months to 1 year														
Student ** exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Exchange programmes exist: a) for foreign pupils - language courses, visits to the City of Berlin b) for German pupils - grants awarded by foreign governments c) German - American partnership d) German - Canadian pupil exchange 3 weeks - 1 trimester														
Monitoring of teachers	EC programmes: study visits by local and regional administrators of educational institutions catering for the 11 to 19 year olds														

NOTES * varies in different länder
** a global quantitative overview of 1983 exchange activities is given in a separate table

FEDERAL REPUBLIC OF GERMANY : BERUFSSCHULE / SEKUNDAR II - VOCATIONAL SCHOOLS / UPPER SECONDARY

Description of education provided : Vocational part-time school in the dual system (alongside vocational activities) for 15-18 year olds with foreign language teaching in specialised classes for certain professions like trade/commerce in hotels,restaurants,industry,banking etc.

Legal provisions : School legislation of the länder.

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English	French	Spanish												
Students - hrs per week + period of study	year 10(11) : 1-2* hrs p.w. 11(12) : 1-2* hrs p.w. 12(13) : 1-2* hrs p.w.														
Qualification of teacher (specialist ?) :	Teaching qualification for Vocational Schools. Specialised teacher for one foreign language.														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University, Technical University, Colleges of Vocational Education minimum 4 years of study; usually preceded by 6 months work experience before starting studies; following completion of studies:18-24*months practical training (preparatory service). All teachers are obliged to follow courses of in-service training, but they are free to choose the courses which th would like to attend. Courses are offered by in-service training institutions of the länder. Length of courses and types (e.g. afternoon courses in town or residential courses for several days) vary.														
Teacher exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	No information														
Student exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No information														
Monitoring of teachers	No information														

NOTES * different between the individual länder.

Description of education provided : 2 year vocational school for 15-17 year olds

Legal provisions : School legislation of the länder

Language in order of availability/ preference	1st foreign language					2nd foreign language					3rd foreign language				
	English	French													
Students - hrs per week + period of study	2-4* hrs p.w. 10th(11th) yr 2-5* hrs p.w. 11th(12th) yr														
Qualification of teacher (specialist ?) :	Teaching qualification for Vocational Schools. Specialised teacher for one foreign language.														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University, Technical University, College of Vocational Education minimum 4 years of study; usually preceded by 6 months work experience before starting studies; following completion of studies:18-24*months practical training (preparatory service). All teachers are obliged to follow courses of in-service training, but they are free to choose the courses which they would like to attend. Courses are offered by in-service training institutions of the länder. Length of courses and types (e.g. afternoon courses in town or residential courses for several days) vary.														
Teacher exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	No information														
Student exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No information														
Monitoring of teachers	Yes														

NOTES *) varying between the individual länder

FEDERAL REPUBLIC OF GERMANY : HÖHERE HANDELSSCHULE / UPPER SECONDARY LEVEL

Description of education provided : 2-year vocational school (specialised vocational school) for 16-18 year olds

Legal provisions : School legislation of the länder

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English	French				English	French								
Students - hrs per week + period of study	3-5*hrs p.w. 10th(11th), 11th(12th)yr.					3-5 hrs p.w. 10th(11th)yr 3-6 hrs p.w. 11th(12th)yr									
Qualification of teacher (specialist ?) :	Teaching qualification for Vocational Schools. Specialised teacher for one foreign language.														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University,Technical University,Colleges of Vocational Education: minimum 4 years of study; usually preceded by 6 months work experience before starting studies;following completion of studies:18-24* months practical training (preparatory service). All teachers are obliged to follow courses of in-service training, but they are free to choose the courses which the would like to attend. Courses are offered by in-service training institutions of the länder. Length of courses and types (e.g. afternoon courses in town or residential courses for several days) vary.														
Teacher exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	No information														
Student exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No information														
Monitoring of teachers	Yes														

NOTES *) varying between the individual länder

FEDERAL REPUBLIC OF GERMANY : FACHOBERSCHULE / UPPER SECONDARY LEVEL

Description of education provided : 2-year vocational school for 16-18 year olds (classes 11 and 12)

Legal provisions : School legislation of the länder

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English		
Students - hrs per week + period of study	1-3*hrs p.w. 11th yr 3-4*hrs p.w. 12th yr		
Qualification of teacher (specialist ?) :	Teacher at Vocational Schools; specialised teacher for one foreign language		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University, Technical University, Colleges of Vocational Education minimum 4 years of study;usually preceded by 6 months work experience before starting studies;following completion of studies:18-24*months practical trainin (preparatory service). All teachers are obliged to follow courses of in-service training, but they are free to choose the courses whicl would like to attend. Courses are offered by in-service training institutions of the länder. Length of courses types (e.g. afternoon courses in town or residential courses for several days) vary.		
Teacher exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	No information		
Student exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No information		
Monitoring of teachers			

NOTES

FEDERAL REPUBLIC OF GERMANY : BERUFSAUFBAUSCHULE (UPPER SECONDARY LEVEL)

Description of education provided : Post-compulsory vocational full-time school of a minimum duration of 1 year

Legal provisions : School legislation of the länder

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English, French		
Students - hrs per week + period of study	5-6*hrs p.w.		
Qualification of teacher (specialist ?) :	Teaching qualification for Vocational Schools. Specialised teacher for one foreign language.		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University, Technical University, Colleges of Vocational Education minimum 4years of study; usually preceded by 6 months work experience before starting studies; following completion of studies:18-24*months practical training (preparatory service). All teachers are obliged to follow courses of in-service training, but they are free to choose the courses which they would like to attend. Courses are offered by in-service training institutions of the länder. Length of courses and types (e.g. afternoon courses in town or residential courses for several days) vary.		
Teacher exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	No information		
Student exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No information		
Monitoring of teachers	Yes		

NOTES * varying between the individual länder

GLOBAL OVERVIEW OF EXCHANGES 1983

A)	1,600	German and foreign teachers, school administrators and headmasters
B)	2,200	German and foreign, foreign-language-assistants
C)	6,000	foreign pupils for a one-week visit to the city of Berlin
D)	600	German pupils for a stay abroad
E)	4,500	American and German pupils within the framework of the German-American partnership programme

Description of education provided : General. Some schools only teaching foreign languages - 5 years - compulsory - 6-10 years old

Legal provisions : 73/228, 77/201

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English	German	Spanish	Italian											
Students - hrs per week + period of study	Responsibility of school and municipality														
Qualification of teacher (specialist ?) :	Teacher of French or other nationality with suitable qualifications														
Teacher training 1. Pre-service															
Type of establishment	Primary teacher training institutions - no pre-service training specifically for language teaching														
Period of study	3 years														
2. In-service															
Compulsory or optional															
Type of establishment	None in France														
Period of training															
Organising body(ies) - (public or private)															
Teacher exchanges 1. Pre-service															
Compulsory or optional															
Country/language	None														
Type of establishment															
Period															
2. In-service															
Compulsory or optional															
Country/language	Germany + United Kingdom														
Type of establishment															
Period	Annual exchange 1 yr training period as FL assistant														
Organising body(ies) - (public or private)															
Student exchanges Compulsory or optional	Exist														
Country/language															
Type of establishment	No other information														
Period															
Monitoring of teachers	National inspectors in liaison with regional inspectors														

NOTES

FRANCE / LOWER SECONDARY - COLLEGES

Description of education provided : General - 4 years - Compulsory - 11-15 years old

Legal provisions : 64/332

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English	German	Spanish	Italian	Others **	Spanish	German	English	Italian	Others **					
Students - hrs per week + period of study	3 hrs p.w. 6-7th yr (compulsory) 3 hrs p.w. 8-9th yr (compulsory) + 2 hrs p.w. 8-9th yr (compulsory option)					OR 3hrs p.w. 8-9th yr (compulsory option)									
Qualification of teacher (specialist ?) :	PEGC --General lower secondary school teacher who has the C.A.P.E.G.C. Certificate (Certificat d'Aptitude au Profess de l'Enseignement Général des Collèges) specialising in languages and literature ***														
Teacher training 1. Pre-service: Type of establishment	PEGC - specialised training centre of the Academie* (professeurs certifiés + professeurs agrégés - see p. 24														
Teacher training 1. Pre-service: Period of study	2 yrs if already primary teacher or having DEUG (obtained 2 yrs after Bac)- otherwise 3 yrs.														
Teacher training 2. In-service: Compulsory or optional	Optional														
Teacher training 2. In-service: Type of establishment	Organized by In-service Officer of Academie * on the basis of national educational objectives														
Teacher training 2. In-service: Period of training	Varies, training courses or conferences														
Teacher exchanges - Organising body(ies) - (public or private)	Ministry of Education														
Teacher exchanges 1. Pre-service: Compulsory or optional	Optional														
Teacher exchanges 1. Pre-service: Country/language	U.K., Germany, Spain, Italy, Austria, Portugal, Ireland														
Teacher exchanges 1. Pre-service: Type of establishment	University or secondary school														
Teacher exchanges 1. Pre-service: Period	1 yr														
Teacher exchanges 2. In-service: Compulsory or optional	Optional														
Teacher exchanges 2. In-service: Country/language	USA, Australia, UK, Ireland, Italy, Spain					Germany, Spain, Italy, USSR									
Teacher exchanges 2. In-service: Type of establishment	Exchanges					Summer training courses									
Teacher exchanges 2. In-service: Period	Varies					Varies									
Student exchanges - Organising body(ies) - (public or private)	Ministry of Education (+ other private organizations)														
Student exchanges: Compulsory or optional															
Student exchanges: Country/language	All countries whose language is taught														
Student exchanges: Type of establishment	School - goup or individual exchanges														
Student exchanges: Period	Up to 3 wks														
Monitoring of teachers	General Inspectorate and Regional teaching Inspectorate														

NOTES ** Russian, Portuguese, Arabic, Chinese, Hebrew, Polish, Dutch, Japanese

* Educational District

*** PEGCs only for English, German, Spaish and Italian, no new PEGCs for German and Italian, 'others' by 'professeurs certifiés', All languages may be taught by 'professeurs certifiés, and even 'professeurs agrégés'

FRANCE / UPPER SECONDARY - Lycées — 3 yrs

Description of education provided : General depending whether section A,B,C,D,E*

Legal provisions : Ministerial order 1981 on the organization of Lycées — (15-18 yrs old)

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English	German	Spanish	Italian	Others 1)	Spanish	German	English	Italian	Others 1)	Spanish	Italian	German	Russian	Others 2)
Students - hrs per week + period of study	3 hrs p.w. 10,11th yr + 12th yr A& B (compulsory) 2 hrs p.w. 12th yr, C,D + E (compulsory)					3hrs p.w.10,11,12th yr(A+B only 12th yr) 5hrs p.w. 10th year - beginners (compulsory)					3 hrs p.w. 10,11,12th yr(A+B only 12th yr) (compulsory)				
Qualification of teacher (specialist ?) :	'Certifié' or 'Agrégé' specialising in languages														
Teacher training 1. Pre-service Type of establishment Period of study : 5 yrs	Certifiés - University or 'grande école littéraire' Bac + 3 yr degree + 1 yr theory - theory CAPES** + 1 yr teaching practice in CPA*** - practice CAPES					Agrégé - University or 'grande école littéraire' Bac + 4 yr master + 1 yr theory - 'agregation'									
2. In-service Compulsory or optional Type of establishment Period of training	Optional Organized by In-Service Officer of 'Académie' on the basis of national educational objectives Varies, training courses or conferences														
Organising body(ies) - (public or private)	Ministry of Education														
Teacher exchanges 1. Pre-service Compulsory or optional	Optional														
Country/language	UK, Germany, Spain, Italy, Austria, Portugal, Ireland														
Type of establishment	University or Secondary School														
Period	1 yr														
2. In-service Compulsory or optional	Optional														
Country/language	USA, Australia, UK, Ireland, Italy, Spain					Germany, Spain, Italy, USSR									
Type of establishment Period	Exchanges - varies					Summer Training Courses - varies									
Organising body(ies) - (public or private)	Ministry of Education (+ other private organisations)														
Student exchanges Compulsory or optional Country/language	All countries whose language is taught														
Type of establishment	School - group or individual exchanges														
Period	Up to 3 wks														
Monitoring of teachers	General Inspectorate and Regional Teaching Inspectorate														

NOTES

1) Russian, Portuguese, Arabic, Chinese, Hebrew, Polish, Dutch, Japanese

2) Portuguese, Arabic, Chinese, Hebrew, Polish, Dutch, Japanese

* Basic options are in the process of being revised

** CAPES = Certificat d'Aptitude au Professorat de l'Enseignement du Second Degré (Aptitude Certificate to teach at secondary level)

*** Regional Teacher Training Centre

GREECE / PRIMARY

6 years (6-11 years old) - compulsory

Officially, there is no foreign language teaching in the primary school. However, the possibility of introducing it into the curriculum of the 5th and 6th year is being studied.

GREECE / LOWER SECONDARY - GYMNASIUM

Description of education provided : General - 3 years - Compulsory - 12-14 years old

Legal provisions :

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English	French	(German) *												
Students - hrs per week + period of study	3 1/2-4 hrs p.w. 7, 8, 9th yr (compulsory)														
Qualification of teacher (specialist ?) :	University graduate														
Teacher training 1. Pre-service: Type of establishment	University														
Teacher training 1. Pre-service: Period of study	4 years - Initial training during 4th yr of studies														
Teacher training 2. In-service: Compulsory or optional	Optional**, Compulsory I***, Compulsory II****														
Teacher training 2. In-service: Type of establishment / Period of training	See NOTES														
Teacher exchanges: Organising body(ies) - (public or private) 1. Pre-service: Compulsory or optional / Country/language / Type of establishment / Period	Do not exist														
Teacher exchanges: 2. In-service: Compulsory or optional / Country/language / Type of establishment / Period	Do not exist														
Student exchanges: Organising body(ies) - (public or private) / Compulsory or optional / Country/language / Type of establishment / Period	Do not exist														
Monitoring of teachers	Schools adviser														

NOTES *very few schools

**1 academic yr in SELME(School for In-Service Training for Teachers of the Secondary Sector)Prerequisite : 5 yrs actual teaching in Secondary Schools
Teacher Union Annual 3-day Seminars

***(By selection on the basis of no. of yrs of teaching and previous training)v.intensive seminars held every yr in various parts of the country. Organised by
The Centre for Educational Research and In-Service Training(KEME)/The British Council/The French Institute

****(Upon invitation by the Area Educational Adviser) Periodical 1,2 or 3 day intensive seminars on crucial issues in methodology

GREECE / UPPER SECONDARY - LYCEUM *6.

Description of education provided : General with options depending on section - classical, scientific, economic science, modern language, domestic science, naval or agricultural - 3 years - Compulsory - 15-17 years old

Legal provisions :

Language in order of availability/ preference	1st foreign language					2nd foreign language					3rd foreign language				
	English *	French	(German) **			French	English	German **							
Students - hrs per week + period of study	2 1/2-3hrs 10, 11, 12th yr (compulsory)					4-4 1/2 hrs 10, 11, 12th yr modern languages section only (compulsory)									
Qualification of teacher (specialist ?) :	University graduate														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	**University** 4 years - Initial training during 4th yr of studies Optional***, Compulsory I****, Compulsory II***** See NOTES														
Organising body,(ies) - (public or private) Teacher exchanges 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Do not exist Do not exist														
Organising body,(ies) - (public or private) Student exchanges Compulsory or optional Country/language Type of establishment Period	Do not exist														
Monitoring of teachers	Schools adviser														

NOTES * compulsory for economic science section
** very few schools
*** see ** p.26
**** see *** p.26
***** see **** p.26
*6 What holds true for General Lyceum, also holds true for Vocational and Technical Lyceum and Vocational and Technical School which are both KETEs (Centre for Vocational and Technical Education)

IRELAND / PRIMARY

8 years (4-11 years old) - compulsory

Officially, there is no foreign language teaching in the primary school.

However, both English and Irish are compulsory.

IRELAND / LOWER SECONDARY

Description of education provided : All lower secondary - vocational, comprehensive and community - 12-15 years old - Compulsory - 3 yrs(optional 4th yr)

Legal provisions :

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	French ** / Spanish / German / Italian		
Students - hrs per week + period of study	3 hrs p.w. on average 9,10,11,12th yr (optional)		
Qualification of teacher (specialist ?) :	Language graduate with Higher Diploma in Education		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University + Education Department of 3 years + 1 year teacher training and teaching practice. Optional Department of Education in consultation with teacher associations 1 or 2-week summer courses, 1-day seminars		
Organising body(ies) - (public or private) Teacher exchanges 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Department of Education and parallel bodies in French and German governments in context of Bilateral Agreements Optional as foreign language assistant Secondary school / University 1 term - 1 year Optional Germany, France School 1 term + in-service training courses during summer vacation *		
Organising body(ies) - (public or private) Student exchanges Compulsory or optional Country/language Type of establishment Period	No information		
Monitoring of teachers	Subject to inspection by Department of Education		

NOTES * French + German g-t's provide scholarships to cover tuition fees and subsistance. Irish Department of Education provides subvention towards travel costs.

** Sometimes only language offered

Description of education provided : All upper secondary - vocational, comprehensive and community - 16-18 yrs old - Optional - 2 years

Legal provisions :

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	French	Spanish	German	Italian		Spanish	German	Italian	French						
Students - hrs per week + period of study	3 hrs p.w. on average 13,14th yr (optional)					3 hrs p.w. on average 13,14th yr (optional)									
Qualification of teacher (specialist ?) :	Language graduate with Higher Diploma in Education														
Teacher training 1. Pre-service: Type of establishment	University + Education Department of														
Teacher training 1. Pre-service: Period of study	3 years + 1 year teacher training and teaching practice														
Teacher training 2. In-service: Compulsory or optional	Optional														
Teacher training 2. In-service: Type of establishment	Department of Education in consultation with teacher associations														
Teacher training 2. In-service: Period of training	1 or 2 week summer courses, 1-day seminars														
Organising body(ies) - (public or private)	Department of Education + French + German governments in context of Bilateral Cultural Agreements														
Teacher exchanges 1. Pre-service: Compulsory or optional	Optional as foreign language assistant (but recommended)														
Teacher exchanges 1. Pre-service: Country/language															
Teacher exchanges 1. Pre-service: Type of establishment	Secondary school / University														
Teacher exchanges 1. Pre-service: Period	1 term - 1 year														
Teacher exchanges 2. In-service: Compulsory or optional	Optional														
Teacher exchanges 2. In-service: Country/language	France, Germany														
Teacher exchanges 2. In-service: Type of establishment	School														
Teacher exchanges 2. In-service: Period	1 term + in-service training courses during summer vacation *														
Organising body(ies) - (public or private)	No information														
Student exchanges: Compulsory or optional															
Student exchanges: Country/language															
Student exchanges: Type of establishment															
Student exchanges: Period															
Monitoring of teachers	Subject to inspection by Department of Education														

NOTES * French + German governments provide scholarships to cover tuition fees and subsistance. Irish Department of education provides subvention towards travel costs.

ITALY / PRIMARY

5 years (6-10 years old) - compulsory

Officially, there is no foreign language teaching in the primary schools. However, some schools do teach foreign languages experimentally in the ILSSE (Introduzione Lingue Straniere nelle Scuole Elementari) project, an experiment by the Ministry of Education. The matter will be taken into consideration in the reform of primary education.

Description of education provided : General (11 - 14 yrs old)
(compulsory)
(3 years)

Legal provisions : D.M. 9/2/1979

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English; French 2); German 1) 2); Spanish 1)		
Students - hrs per week + period of study	3 hrs p.w. 6, 7, 8th yrs. (compulsory)		
Qualification of teacher (specialist ?) :	University graduate, usually in foreign language and literature, but sometimes in law or political sciences, and usually with some teacher training acquired through professional association		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training : varies	University 4 years Optional, on individual initiative through professional association Organized by Ministry for State Education with cooperation of Universities, foreign language associations, Foreign Institutes and also local IRRSAE (Istituto Regionale di Ricerca, Sperimentazione e Aggiornamento Educativo)		
Organising body(ies) - (public or private) Teacher exchanges 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry for State Education in cooperation with foreign Authorities Optional and very few France, Germany, U.K. Secondary School 1 term Optional, usually at teacher's expense France, Germany, U.K. Secondary school or training course 20-30 days every 2-3 years		
Organising body(ies) - (public or private) Student exchanges Compulsory or optional Country/language Type of establishment Period	Exist, usually private, no other information		
Monitoring of teachers	Headmasters or inspectors		

NOTES 1) only possible in big cities
2) French is compulsory (with Italian) in French-speaking regions
German is compulsory (with Italian) in German-speaking regions

ITALY / UPPER SECONDARY (scuola secondaria superiore) (15 - 19)

Description of education provided : Classic or scientific education (5 years)

Legal provisions : A general reform is imminent

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English / French 2) / German 1) 2) / Spanish 1)		
Students - hrs per week + period of study	3-4 hrs p.w. 9, 10th yr (classic) 3-4 hrs p.w. 11,12,13th yr (scientific) (compulsory)		
Qualification of teacher (specialist ?) :	University graduate, usually in foreign language and literature but sometimes in law or political sciences, with some teacher training acquired through professional association		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training : varies	University 4 years Optional, on individual initiative through professional association Organized by Ministry for State Education with cooperation of Universities, Foreign Language Associations, Foreign Cultural Institutes & also local IRRSAE (Istituto Regionale di Ricerca, Sperimentazione e Aggiornamento Educativo)		
Teacher exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry for State Education in cooperation with foreign authorities Optional and very few France, Germany, U.K. Secondary school 1 term Optional, usually at teacher's expense France, Germany, U.K. Secondary school or training course 20-30 days every 2 - 3 years		
Student exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Exist, usually private, no other information		
Monitoring of teachers	Headmasters or inspectors		

NOTES 1) only possible in big cities
2) French is compulsory (with Italian) in French speaking regions
3) German is compulsory (with Italian) in German speaking regions

ITALY / UPPER SECONDARY - TECHNICAL INSTITUTE

Description of education provided : Technical/vocational education, comprising (a) surveying (b) agricultural, (c) industrial (d) naval, (e) trade, (f) foreign trade, (g) female, (h) tourism, or (i) foreign business correspondence institute

Legal provisions :

Language in order of availability/ preference	1st foreign language					2nd foreign language					3rd foreign language				
	English	French 2)	German 1) 2)	Spanish 1)		French	English	German 1)	Spanish 1)		French	English	German 1)	Spanish 1)	
Students - hrs per week + period of study	3-4 hrs p.w. 9, 10th year 3-4 hrs p.w. 11th yr (c,d,e,g,h,i) 3-4 hrs p.w. 12, 13th yr (d,g,h,i)					3 hrs p.w. 9,10,11,12,13th yr (e,f) 4 hrs p.w. 9,10,11,12,13th yr (h) 4-5 hrs p.w. 9,10,11,12,13th yr (i)					3 hrs p.w. 11,12,13th yr (f)				
Qualification of teacher (specialist ?) :	University graduate, usually in foreign languages and literature, but sometimes in law or political sciences, with some teacher training acquired through professional associations.														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training : varies	University 4 years Optional, on individual initiative through professional association Organized by Ministry for State Education with cooperation of Universities, Foreign Language Associations, Foreign Cultural Institutes & also local IRRSAE (Istituto Regionale di Ricerca, Sperimentazione e Aggiornamento Educativo)														
Teacher exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry for State Education in cooperation with foreign authorities Optional and very few France, Germany, U.K. Secondary school 1 term Optional, usually at teacher's expense France, Germany, U.K. Secondary school or training course 20-30 days every 2 - 3 years														
Student exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Exist, usually private, no other information														
Monitoring of teachers	Inspectors														

NOTES 1) only possible in big cities
2) French is compulsory (with Italian) in French-speaking regions
German is compulsory (with Italian) in German-speaking regions

LUXEMBOURG / PRIMARY

(6 years)
6-11 years old
(compulsory)

Description of education provided : (languages apart from Luxembourgish) General

Legal provisions : Law of 10/8/1912 on the organisation of Primary education, and amending laws

Language in order of availability/ preference	1st foreign language	2nd foreign language	3rd foreign language
	German	French	
Students - hrs per week + period of study	9 hrs p.w., 1st yr, 7½ hrs p.w. 2nd yr. 4½ hrs p.w. 3,4,5th yrs, 4 hrs p.w. 6th yr (compulsory)	3 hrs p.w. 2nd yr, 7 hrs p.w. 3,4,6th yr 7½ hrs p.w. 5th yr (compulsory)	
Qualification of teacher (specialist ?) :	Primary school teacher, specialising in languages		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	Teacher training Institute (I.S.E.R.P.) 3 years Optional - may become compulsory Educational Institute of Walferdange (refresher course), no other information		
Teacher exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	I.S.E.R.P. No other information		
Student exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	I.S.E.R.P. No other information		
Monitoring of teachers	Inspector general monitors inspectors and educators (Art.73 of law of 10/8/1912, and amending laws)		

NOTES

Description of education provided : General - 3 years - 12-14 year olds (compulsory)

Legal provisions : Law of 10/5/1968 on Reform in Secondary Education

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	French	German	English
Students - hrs per week + period of study	5hrs p.w. 7,8th yrs 5½hrs p.w. 9th yr. (modern section) (compulsory)	4hrs p.w. 7,8th yrs 3½hrs p.w. 9th yr. (modern section) (compulsory)	6 hrs p.w. 8th yr 5½ hrs p.w. 9th yr(modern section) (compulsory)
Qualification of teacher (specialist ?) :	Secondary school teachers specialising in languages		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University 4 years Optional Education Department, University Centre of Luxembourg		
Teacher exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry of National Education No other information		
Student exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No other information		
Monitoring of teachers	Headmaster, according to the law of 7/5/1861		

NOTES

LUXEMBOURG / LOWER SECONDARY - TECHNICAL/VOCATIONAL

Description of education provided : Technical - 3 years - 12-14 year olds

Legal provisions : Law of 23/4/1979 on Secondary Technical Education

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	French	German	English
Students - hrs per week + period of study	6hrs p.w. 7th year 5 hrs p.w. 8th year 4 hrs p.w. 9th year (compulsory)	4hrs p.w. 7th year, 3½hrs p.w. 8th yr 3hrs p.w. 9th year (compulsory)	4hrs p.w. 8,9th yr (compulsory)
Qualification of teacher (specialist ?) :	Teacher of secondary and technical secondary education		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University 4 years Optional Education Department, University Centre of Luxembourg		
Teacher exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry of National Education No other information No other information		
Student exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No other information		
Monitoring of teachers	Headmaster, according to the law of 7/6/1861		

NOTES

LUXEMBOURG / UPPER SECONDARY

Description of education provided : General - 4 years - 15-18 year olds

Legal provisions : Law of 10/5/1968 on Reform in Secondary Education

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	French	German	English
Students - hrs per week + period of study *	5 hrs. p.w. 10,11,12,13th yr (compulsory)	4 hrs p.w. 10,11th yr 3 hrs p.w. 12th yr 5 hrs p.w. 13th yr (compulsory)	5 hrs p.w. 10,13th yr 4 hrs p.w. 11th yr 3 hrs p.w. 12th yr (compulsory)
Qualification of teacher (specialist ?) :	Secondary school teachers specialising in languages		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University 4 years Optional Education Department, University Centre of Luxembourg		
Teacher exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry of National Education No other information		
Student exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No other information		
Monitoring of teachers	Headmaster, according to law of 7/6/1861		

NOTES

* language section of modern section

Description of education provided : Technical - 2 years

Legal provisions : Law of 23/4/1979 on Secondary Technical Education

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	French	German	English
Students - hrs per week + period of study *	2hrs p.w. 10,11th yr (compulsory)	1hr p.w. 10,11th yr (compulsory)	1hr p.w. 10,11th yr (compulsory)
Qualification of teacher (specialist ?) :	Teacher of secondary and technical secondary education		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University 4 years Optional Education Department, University Centre of Luxembourg		
Teacher exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry of National Education No other information No other information		
Student exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No other information		
Monitoring of teachers	Headmaster, according to law of 7/6/1861		

NOTES

* section fo technical p of sions

Description of education provided : Commercial - 2 years

Legal provisions : Law of 23/4/1979 on Secondary Technical Education

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	French	German	English
Students - hrs per week + period of study *	4hrs p.w. 10,11th yr. (compulsory)	3hrs p.w. 10,11th yr. (compulsory)	4hrs p.w. 10,11th yr (compulsory)
Qualification of teacher (specialist ?) :	Teacher of secondary and technical secondary education		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University 4 years Optional Education Department, University Centre of Luxembourg		
Teacher exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry of National Education No other information No other information		
Student exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No other information		
Monitoring of teachers	Headmaster, according to law of 7/6/1861		

NOTES

* administration and commerce section

Description of education provided : Economics - 2 years (School for Commerce and Management)

Legal provisions : Law of 23/4/1979 on Secondary Technical Education

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	French	German	English
Students - hrs per week + period of study	3hrs 12,13th yr (compulsory)	3hrs 12,13th yr (compulsory)	3hrs 12,13th yr (compulsory)
Qualification of teacher (specialist ?) :	Teacher of secondary and technical secondary education		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University 4 years Optional Education Department, University Centre of Luxembourg		
Organising body(ies) - (public or private) Teacher exchanges 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry of National Education No other information No other information		
Organising body(ies) - (public or private) Student exchanges Compulsory or optional Country/language Type of establishment Period	No other information		
Monitoring of teachers	Headmaster, according to the law of 7/6/1861		

NOTES

Description of education provided : General - 6 years - Compulsory - 6-11 years old

Legal provisions : Primary Education Act 1920 (New Primary Education Act art. 10, New Primary Education Transitional Act)

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English		
Students - hrs per week + period of study	1 hr p.w. 4,5,6th yr (optional) *		
Qualification of teacher (specialist ?) :	Primary school teacher, qualified to teach all subjects		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	College of education for primary school teacher training (Pedagogische academie) 3 years Optional Organized + subsidized by Department of Education Varies		
Teacher exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	No information No information		
Student exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No information		
Monitoring of teachers	No information		

NOTES * From academic year 1985-86 a new Primary Education Act (Wet op het Basisonderwijs) will come into force. English will become a compulsory subject (as soon as training of teachers accomplished).

THE NETHERLANDS / SECONDARY - GENERAL (H.A.V.O + M.A.V.O.)

Description of education provided : General, depends on whether Junior (4 yrs) or Senior (5 yrs) - 4 or 5 yrs - 12-15 or 16 years old

Legal provisions : Secondary Education Act (Wet op het Voortgezet onderwijs) Full-time secondary general education Decree (Besluit dagscholen v.w.o. - h.a.v.o. - m.a.v.o.)

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English	French				French	English				German	Spanish *	Russian **		
Students - hrs per week + period of study ***	3 hrs p.w. 7, 8, 9th yr, 4 hrs p.w. 10th yr (junior) 10, 11th (senior) (compulsory)					3 hrs p.w. 7, 8, 9th yr, 4 hrs p.w. 10th yr (junior) 10, 11th yr (senior) (compulsory)					3 hrs p.w. 8th yr, 3 hrs p.w. 9th yr (senior), 4 hrs p.w. 9th yr (senior) 10th yr, 4 hrs p.w. 11th yr (senior) (compulsory)				
Qualification of teacher (specialist ?) :	Specialist with 1st grade certificate - doctoraal examen or Mo-B akte or 2nd grade certificate for h.a.v.o. - kandidaatsexamen or Ma-A akte or akte NLO 2e graad, 3rd grade certificate for m.a.v.o. NLO 3e graad														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University 6 years --) doctoraal examen, 3 yrs --) kandidaatsexamen Optional Subsidized by Department of Education and Science Varies					Mo Institute OR 4 yrs part-time course --) Mo-A akte + 3-4 yrs part-time --) Mo-B akte					OR NLO Institute 4 1/2 yr (2e) 4 yr (3e) new st teacher training course				
Organising body(ies) - (public or private) Teacher exchanges 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	No official policy for exchanges Schools or the teachers themselves may arrange exchanges in the context of cultural agreements														
Organising body(ies) - (public or private) Compulsory or optional Student exchanges Country/language Type of establishment Period	No official policy for exchanges Schools or students themselves may arrange exchanges in the context of cultural agreements														
Monitoring of teachers	No information														

NOTES * Junior only
** Experimentally in some schools
*** Varies according to school - figures given are indicative

Description of education provided : Technical/Vocational - l.b.o* (lager beroepsonderwijs) - 4 yrs-12-15 yr old
l.a.v.o(lager algemeen voortgezet onderwijs) - 2 yrs

Legal provisions : Secondary Education Act (Wet op het Voortgezet onderwijs) Decree on junior secondary vocational education and lower general secondary education (Besluit l.b.o/l.a.v.o) Decree on the leaving examinations in junior secondary vocational education (Eindexamenbesluit l.b.o)

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English	German	French
Students - hrs per week + period of study **	3 hrs p.w. 7th yr (compulsory) 3-17 hrs p.w. over 4 yrs	3-17 hrs p.w. over 4 yrs	3-17 hrs p.w. over 4 yrs
Qualification of teacher (specialist ?) :	Specialist with at least 3rd grade certificate (akte NLO 3e graad/LO akte) but may have 2nd grade (akte NLO 2e graad/MO-A akte, kandidaatsexamen) or even 1st grade (MO-B akte/doctoraal examen)		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University 6 years --) doctoraal examen, 3 yrs --) kandidaatsexamen Optional Subsidized by Department of Education and Science Varies	No Institute OR 4 yrs part-time course --) Mo-A akte + 3 yrs part-time --) Mo-B akte	OR NLO Institute 4 1/2 yr (2e) 4 yr (3e) new sty teacher training course
Teacher exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	No official policy for exchanges Schools or the teachers themselves may arrange exchanges in the context of cultural agreements		
Student exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No official policy for exchanges Schools or the teachers themselves may arrange exchanges in the context of cultural agreements		
Monitoring of teachers	No information		

NOTES * types of l.b.o. - l.e.a.o. - commercial education
l.h.n.o. - home economics education
l.b.o. - agricultural education
l.m.o. - tradespeople's education
l.t.o. - technical education

** only for 7th yr the exact number of lessons per

Description of education provided : Depends on whether Gymnasium, Atheneum or Lyceum - 4 years - 12-15 years old

Legal provisions : Secondary Education Act (Wet op het voortgezet onderwijs) Full-time secondary general education Decree (Besluit dagscholen v.w.o. - h.a.v.o. - m.a.v.o.)

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English	French				French	English				German	Spanish *	Russian *		
Students - hrs per week + period of study **	3 hrs p.w. 7th yr, 2 hrs p.w. 8, 9, 10th yr (Gym), 3 hrs p.w. 8, 9th yr (Ath) 2 hrs p.w. 10th yr (Ath) (compulsory)					3 hrs p.w. 7th yr, 2 hrs p.w. 8, 9, 10th yr (Gym), 3 hrs p.w. 8, 9th yr (Ath), 2 hrs p.w. 10th yr (Ath) (compulsory)					3 hrs p.w. 8th yr, 2 hrs p.w. 9, 10 yr (Gym), 3 hrs p.w. 9th yr (Ath), 2 hrs p.w. 10th yr (Ath) (Compulsor				
Qualification of teacher (specialist ?) :	Specialist with 1st grade certificate doctoraal examen or Mo-B akte or 2nd grade certificate - Kandidaatsexamen or Mo-A akte or akte NLO 2e graad														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University 6 years --) doctoraal examen, 3 yrs --) kandidaatsexamen Optional Subsidized by Department of Education and Science Varies					OR Mo Institute 4 years part-time course - Mo-A akte + 3-4 years part-time - Mo-B akte					OR NLO Institute 4 1/2 yrs new sty teacher training course				
Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period Teacher exchanges 2. In-service Compulsory or optional Country/language Type of establishment Period	No official policy for exchanges Schools or the teachers themselves may arrange exchanges in the context of cultural agreements														
Organising body(ies) - (public or private) Compulsory or optional Student exchanges Country/language Type of establishment Period	No official policy for exchanges Schools or students themselves may arrange exchanges in the context of cultural agreements														
Monitoring of teachers	No information														

NOTES * Experimentally in some schools.
** Varies according to school - figures given are indicative

THE NETHERLANDS / UPPER SECONDARY - PRE-UNIVERSITY (V.W.O.)

Description of education provided : Depends on whether Gymnasium, Atheneum or Lyceum - 16/17 - 17/18 years old - 2 years

Legal provisions : Secondary Education Act (Wet op het voortgezet onderwijs). Full-time secondary general education Decree (Besluit dagscholen v.w.o. - h.a.v.o. m.a.v.o.)

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English, French	French, English	German, Spanish *, Russian *
Students - hrs per week + period of study **	3 hrs p.w. 11.12th yr (Gym, Ath B) 6 hrs p.w. 11, 12th yr (Ath A)	3 hrs p.w. 11, 12th yr (Gym, Ath B) 6 hrs p.w. 11, 12th yr (Ath A)	3 hrs p.w. 11, 12th yr (Gym, Ath B) 6 hrs p.w. 11, 12th yr (Ath A)
Qualification of teacher (specialist ?) :	Specialist with 1st grade certificate - doctoraal examen or Mo-B akte		
Teacher training 1. Pre-service Type of establishment Period of study	University 6 years --) doctoraal examen	or	Mo Institute 7-8 years part-time course --) Mo-B akte
2. In-service Compulsory or optional Type of establishment Period of training	Optional Subsidized by Department of Education and Science Varies		
Teacher exchanges Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period	No official policy for exchanges Schools or the teachers themselves may arrange exchanges in the context of cultural agreements		
2. In-service Compulsory or optional Country/language Type of establishment Period			
Student exchanges Organising body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No official policy for exchanges Schools or the teachers themselves may arrange exchanges in the context of cultural agreements		
Monitoring of teachers	No information		

NOTES * Experimentally in some schools.
** Varies according to school - figures given are indicative

UNITED KINGDOM (excluding Scotland) / PRIMARY

6 years (5/6 - 10/11 years old) - compulsory

French is sometimes taught in some primary schools but provision is sporadic. Provision has declined since experiments in this area were carried out during the 1960s.

In schools for 8-12/9-13 years some provision is generally made from age 11 for foreign languages. Few teachers are specialists in modern languages but those teaching them will normally have had some in-service training.

U.K. (excluding Scotland) / LOWER SECONDARY (11/12 - 16 yrs old)

Description of education provided : General, depends on whether Comprehensive, Grammar or Modern School (5 yrs)

Legal provisions : Education Act 1944 (compulsory)

Language in order of availability/ preference	1st foreign language					2nd foreign language					3rd foreign language				
	French	German	Spanish			German	Spanish	Italian 1)	Russian 1)	others 1)					
Students - hrs per week + period of study 2)	2½ hrs p.w. 7,8,9,10,11th yrs -3 (optional)					2½ hrs p.w. 9,10,11th yrs -3 (optional)									
Qualification of teacher (specialist ?) :	Specialist in at least 1 foreign language														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University or Polytechnic or other college of advanced further education maintained by a local education authority or provided by a voluntary body. 3 or 4 yrs to 1st degree, then 1 yr post-graduate certificate in education, inc. teaching practice. (The last intakes to 3 or 4 yr secondary B Ed courses in modern languages were in September 1982) Optional Organized by DES, Modern Language Centres, Universities, Modern Language Associations Varies - short courses, conferences														
Organising body(ies) - (public or private) Teacher exchanges 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Public - Central Bureau for Educational Visits & Exchanges Optional France, Germany, Austria, Spain, Denmark, Switzerland, Belgium, USSR Teacher training establishment University or FL assistant in school 1 term to 3 months (3 terms in case of FL assistants) 3) 1 year Optional France, Germany, Austria, Spain, Denmark, Switzerland, Belgium, USSR DES + CBEVE organized, often in collaboration with organisations such as Goethe Institute (German) 1 year or 1 term														
Organising body(ies) - (public or private) Student exchanges Compulsory or optional Country/language Type of establishment Period	Public : Central Bureau for Educational Visits & Exchanges Optional School to school, individual and group exchanges 2-3 weeks or more														
Monitoring of teachers	HMIs/ ML Advisers														

NOTES 2) Figures given are very general and may not apply to all schools
Most pupils study 1 foreign language for 1st, 2nd and 3rd year, generally French
1) In very few schools
3) Increasingly, participation of UK students of modern languages in FL assistant schemes is a compulsory part of their courses. Each year the UK sends up to 3,000 young people overseas through the Assistant Schemes

U.K. (excluding Scotland) / UPPER SECONDARY

(2 yrs) 16/17 - 17/18 (optional) 49.

Description of education provided : General, depends on whether Comprehensive, Grammar or Modern School and which languages are available & whether 'A' or 'O' level

Legal provisions : Education Act, 1944

Language in order of availability/ preference	1st foreign language					2nd foreign language					3rd foreign language				
	French 3)	German	Spanish			German	Spanish	French	Italian 1)	Russian 1)	German	Spanish	Italian	Russian	Other
Students - hrs per week + period of study 2)	3½-4½ h/w 12,13th yr ('A' level) 2½-3½ h/w 12,13th yr ('O' level) (optional)					3½-4½ h/w 12,13th yr ('A' level) 2½-3½ h/w 12, 13th yr ('O' level) (optional)									
Qualification of teacher (specialist ?) :	Specialist in at least one foreign language														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University or Polytechnic or other college of advanced further education maintained by a local education authority or provided by a voluntary body. 3 or 4 yrs 1st degree, then 1 yr post-graduate certificate in education, inc.teaching practice. (The last intake to 3 or 4 yr secondary B Ed courses in modern languages were in September 1982) Optional Organized by DES, Modern Language Centres, Universities, Modern Language Associations Varies - short courses, conferences														
Organising body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period Teacher exchanges 2. In-service Compulsory or optional Country/language Type of establishment Period	Public - Central Bureau for Educational Visits & Exchanges Optional France, Germany, Austria, Spain, Denmark, Switzerland, Belgium, USSR Teacher training estab. or University or FL assistant in school 1 term - 3 months 1 year 3 terms in case of FL assistant 4) Optional France, Germany, Austria, Spain, Denmark, Switzerland, Belgium, USSR Organized by DES + CBEVE, often in collaboration with orgs. such as Goethe Institute 1 term or 1 year														
Organising body(ies) - (public or private) Compulsory or optional Student exchanges Country/language Type of establishment Period	Public: Central Bureau for Educational Visits & Exchanges Optional School to school, individual & group exchanges 2 - 3 weeks or more														
Monitoring of teachers	HMIs/ ML Advisers														

NOTES
1) In few schools
2) Figures given are very general and may not apply to all schools
3) About 90% of pupils studying a foreign language take French as their first language
4) Increasingly, participation of UK students of modern languages in FL assistant schemes is a compulsory part of their courses. Each year the UK sends up to 3,000 young people overseas through the Assistant Schemes.

SCOTLAND / PRIMARY

7 years (5 - 12 years old) - compulsory)

There is little teaching of foreign languages in primary schools - a few schools may teach French experimentally.

Description of education provided : General, in comprehensive schools - 4-6 years - 12-16/18 years old

Legal provisions : Education Scotland Act 1980

		1st foreign language *					2nd foreign language					3rd foreign language				
Language in order of availability/ preference		French	German **	Spanish **	Italian **	Russian **	German	Spanish	French	Italian	Russian	Spanish	Italian	German		
Students - hrs per week + period of study ***		2 1/2 - 3 1/2 hrs p.w. 8, 9, 10, 11, 12th yr (optional)					4 - 4 1/2 hrs p.w. 9, 10, 11, 12th yr (optional)					1 1/2 - 4 1/2 hrs p.w. 13th yr (optional)				
Qualification of teacher (specialist ?) :		University Graduate in Languages + 1 yr post graduate diploma in Education														
Teacher training	1. Pre-service															
	Type of establishment	University + 1 yr post graduate course Scottish College of Education														
	Period of study	3 or 4 years + 1 yr														
	2. In-service															
	Compulsory or optional	Optional, but encouraged														
	Type of establishment	Organized by local authorities or National In-Service Teacher Council, sometimes in country of target language (France Germany, Italy, Spain)														
	Period of training															
Teacher exchanges	Organising body(ies) - (public or private)	Public Central Bureau for Educational Visits and Exchanges														
	1. Pre-service	To comply with General Teaching Council Regulations foreign language teachers must spend a stipulated period in appropriate countries (3 mths/9 mths)														
	Compulsory or optional															
	Country/language	France, Belgium, Germany, Italy, Spain, USSR, Francophone Africa, Latin America, Austria, Canada, GDR, Liechtenstein, Switzerland														
	Type of establishment	Mainly secondary school or as student at university														
	Period	1 term - 1 year or 6 wks														
	2. In-service															
	Compulsory or optional	Optional, but encouraged														
	Country/language	France, Belgium, Germany, Italy, Spain, USSR, Austria														
	Type of establishment	Secondary school														
	Period	1 term - 1 year or 6 wks														
Student exchanges	Organising body(ies) - (public or private)	Public - Central Bureau for Educational Visits and Exchanges														
	Compulsory or optional	Optional														
	Country/language															
	Type of establishment	School to school, individual and group exchanges														
	Period	2-3 weeks or more														
Monitoring of teachers		HMIs														

NOTES

* 1st FL usually studied for 2 yrs as part of a common course, certificate courses beginning in 3rd yr (10th yr above)

** In some schools only (numbers not available)

*** Details given are general and vary from school to school

CONCLUSIONS OF THE COUNCIL AND THE

MINISTERS OF EDUCATION MEETING WITHIN

THE COUNCIL, LUXEMBOURG, 4 JUNE 1984

ON THE TEACHING OF FOREIGN LANGUAGES

1. Knowledge of foreign languages is a key element in the construction of Europe. The Member States of the European Community have chosen to respect linguistic diversity in this construction in order to preserve Europe's cultural wealth. Knowledge of the languages of the European Community is one of the factors favouring the free movement of persons stipulated in Title III of the Treaty of Rome, and it facilitates cultural, economic, technical and scientific cooperation among the Member States. Knowledge of foreign languages also has an important part to play in the cultural and economic ties between Member States and third countries, particularly neighbouring and associated countries.

2. Thus, the Resolution of the Council and of the Ministers for Education meeting within the Council of 9 February 1976 comprising an action programme in the field of education contains a section on foreign language teaching. Furthermore, on 29 March 1982 the representatives of the Member States signed the Agreement establishing a European Foundation, whilst the cultural section of the Solemn Declaration on European Union adopted by the European Council on 19 June 1983 in Stuttgart reaffirms the importance of developing language teaching in the encouragement of such European cooperation. The European Parliament's Resolutions on a Community programme in the field of education, on the teaching of foreign languages in the Community and on the diffusion of Community languages demonstrate the importance which it attaches to this subject.

3. Taking account of those statements, the Communication from the Commission of the European Communities dated 20 June 1978 and the general report of the Education Committee, the substance of which was approved by the meeting of the Council and Ministers for Education meeting within the Council on 27 June 1980, and having taken note of the arguments put forward by the Education Committee, the Council and Ministers for Education meeting within the Council consider it necessary, within the framework and in accordance with the methods of their respective education systems, to give a fresh impetus to the teaching of foreign languages to pupils, students and adults.

4. While acknowledging that there are major variations in the linguistic circumstances of the Member States, they consider that the ability of pupils to communicate orally and in writing in foreign languages should be improved. Continuity should also be maintained in the linguistic training of young people. One modern language in addition to the mother tongue should be studied in depth, and the learning of other languages should be encouraged. At least one of the languages taught should be an official language of the European Communities.

5. The Member States agree to promote all appropriate measures to enable the maximum number of pupils to acquire, before the end of compulsory education, a practical knowledge of two languages in addition to their mother tongue, as well as all measures which are likely to permit the maintenance of levels of knowledge of foreign languages in vocational training, higher education and adult education.

6. Member States will make arrangements enabling them to increase their cooperation in the training of language teachers.

The learning of a foreign language for the purpose of easy communication calls for a practical knowledge on the part of teachers of the target language and of the culture it expresses. Such knowledge should preferably be acquired in one of the countries in which the language is spoken. In this connection, the Member States will make every endeavour to encourage:

a) the sending of language assistants and young students of languages who have completed or are about to complete their higher education to other Member States and the integration of such assistants in their own educational systems;

b) additionally, where appropriate, direct cooperation between establishments of higher education providing basic training for language teachers, in order to give students a chance to pursue their studies in the framework of their training for at least six months in a country where the language they are proposing to teach is spoken;

c) in-service training for language teachers, the aim being to allow language teachers in jobs to refresh periodically their knowledge

of the language and of the cultural, social and economic life of the country or countries the language of which they teach and to gain knowledge of educational reforms and developments in progress in those countries.

7. In order to encourage cooperation between all the bodies engaged in the promotion of foreign language teaching and taking account of the proceedings of the Council of Europe, the Member States will designate one or more information centres responsible for providing teachers, inspectors, administrators and those training teachers with all available information on methods and materials used and on experiments in progress in other Member States.

8. In order to give a real impetus to collaboration between Member States and to individual efforts, each Member State agrees to invite the competent authorities to take measures allowing:

(a) the recognition of study periods spent abroad by prospective language teachers;

(b) the use by prospective language teachers of national scholarships for periods of study abroad;

(c) periods abroad for language teachers for retraining purposes;

(d) periods of linguistic and cultural study in other Member States for pupils and young people.

9. Within the limits of its financial means the Commission will encourage consultations on ways of attaining the various objectives and, more specifically, exchanges of views and of experience in those sectors where cooperation measures between several Member States are being carried out. Obstacles, e.g. of a legal and administrative nature, to the stepping up of such collaboration should accordingly be eliminated as far as is possible.

To that end, it will organize:

- regular meetings between senior officials, instructors of foreign language teachers and experts on methods and practices employed in teaching foreign languages;

- study visits for inspection and administrative personnel responsible for foreign language teaching.

Using the Council of Europe's discussions as a basis, it will carry out studies on specific aspects such as the teaching of foreign languages at an early age, the teaching of foreign languages for professional purposes, use of modern techniques in foreign language teaching and distance teaching of foreign languages.

10. The Commission will, within the framework of the joint study programmes, implement direct collaboration between establishments of higher education providing basic training for foreign language teachers, in particular in order to organize training periods abroad for their students;

11. With the EURYDICE Central Unit, it will provide coordination and cooperation between the foreign language teaching information centres designated by the Member States and will foster contacts between the EURYDICE network and the centres.

12. Travel and subsistence expenses for periods of basic training and in-service training for foreign language teachers in other Member States are normally borne by the countries of origin of the persons concerned, except in the case of the foreign language assistants mentioned in paragraph 6(a). The Commission will support, within the limits of its budgetary resources, a number of such courses. Such aid will take into account particularly the least widely spoken Community languages and also take account of geographical distances and the cost of living.

13. The Commission will pay particular attention to the learning of foreign languages in implementing the Council Resolutions of 11 July 1983 concerning vocational training policies in the European Communities in the 1980s and of 2 June 1983 concerning vocational training measures relating to new information technologies.

14. The Education Committee is requested to make a report every three years, with a first progress report in December 1985, on the measures taken to encourage foreign language teaching at Member State and Community level.

EDUCATIONAL COOPERATION IN THE COMMUNITY

The educational systems in Community countries vary considerably and this variety, which is the result of historic and cultural factors, itself constitutes a great wealth which should be preserved.
On the other hand it is in the interest of everyone to draw benefit from the experiences and projects of partner countries within the Community.

Educational policy makers in the European Community have long been aware of the value of information concerning innovations and changes introduced in other Member States in order that their own decisions might be well founded on the knowledge of alternative possibilities of practice, and the Member States agreed to promote close cooperation in the field of education at Community level.

In February 1976 the Council of the European Communities and the Ministers of Education adopted an action programme in the field of education. They agreed among other things to set up an information Network in order to increase and improve the circulation of information in the area of education policy.*
This information Network, known as EURYDICE, is designed therefore to underpin the developing programme of educational cooperation within the European Community.

The Education Committee of the European Community which has the task of coordinating and monitoring the action programme recommended that the use of Eurydice should in the first phase be limited to those in policy making positions.
The Education Committee consists of representatives of the Member States and of the Commission.

In accordance with their own distinctive education structures, each Member State has designated at least one National Unit to participate in the Network and the Commission of the European Communities has arranged with the European Cultural Foundation the establishment of the EURYDICE Central Unit, which is part of the Network and assists the Commission's Education Service.
Eurydice is based on the mutual cooperation of the National units and the Central Unit. In addition the latter coordinates and animates the network.

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Eurydice - Informationsstellen
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